UNIT 12

QUIZ B

NAME: _____
DATE: _____
SCORE: _____ /50

A Listen to the beginning of a debate between Miranda and Derek. Then complete each sentence with one word from the debate.

1 Miranda believes that _____ primarily determines who we are.
2 Miranda describes her grandparents as being exceptionally _____.
3 Derek doesn't believe that being _____ a certain way determines who you are or what you can achieve.
4 Derek believes you can become skilled at something by practicing or _____.
5 Derek thinks that the difference between being _____ and being talented is a matter of personal opinion.

_____ / 10 (2 points each)

B Circle the correct answers.

EXAMPLE I can't sing or play any instruments. I'm not **intellectual** / (**musical**) at all.

1 My grandmother is very **technical** / **intellectual** and enjoys debating philosophy and science.
2 The **competent** / **logical** career path for him would be in medicine. Everyone in his family is a doctor.
3 Stephany loves sculpting and painting. She's very **artistic** / **technical**.
4 My brother is very **talented** / **trained**. He plays the violin, the viola, and the cello – and he practically taught himself!
5 You can trust Misaki to do everything well. She's a very **competent** / **imaginative** person.
6 I need your **analytical** / **technical** expertise I think. Can you come and take a look at my washing machine?
7 Gonzalo is a mechanic, and he's very **determined** / **skilled** at repairing both cars and motorcycles.

_____ / 7 (1 point each)

C Choose the correct answers.

1 Going out for a walk really ___ me some good. I feel much better.
A made **B** did **C** got

2 His kind comment definitely ___ my day.
A got **B** captured **C** made

3 The Taj Mahal ___ a lasting impression on me. It is such an amazing building.
A brightened **B** left **C** put

4 Her novel really ___ the imagination of young people around the world.
A lifted **B** brightened **C** captured

5 Learning that Jenny wasn't coming on the trip was a real ___.
A downer **B** down **C** spirit

6 Your visit has really ___ up my day. Thanks for coming!
A raised **B** made **C** brightened

7 Please don't stress me ___ with your problems. I have enough of my own.
A off **B** out **C** up

8 The sunrise this morning was beautiful. It really ___ my spirits.
A raised **B** made **C** left

_____ / 8 (1 point each)

D Circle the correct answers.

EXAMPLE I'm not sure I like it, but the piece was, at least, musically **interesting** / **interestingly**.

1 My son went to school reasonably **happy** / **happily** this morning – which was surprising, since he was saying how stressed out he's been recently.

2 Don't worry. What happened is not necessarily **bad** / **badly**.

3 Her teaching methods have been especially **successful** / **successfully** with young children.

4 This year has been a financially **difficult** / **difficulty** for our business.

5 This is a lovely picture. You've captured your subject's likeness particularly **nice** / **nicely**.

6 The movie was artistically **impressive** / **impressively**, and it also made me cry!

_____ / 6 (1 point each)

E Cross out the word that doesn't work in each phrase.

EXAMPLE **a bottle** / ~~**a bunch**~~ / **a glass** of juice

1 **a gallon** / **a little bit** / **a pound** of gasoline

2 **a piece** / **a word** / **a work** of advice

3 **an act** / **an article** / **a little bit** of kindness

4 **a cup** / **a loaf** / **a carton** of milk

5 **a drop** / **a grain** / **a pound** of salt

6 **a bunch** / **a piece** / **a slice** of pie

7 **an act** / **an article** / **an item** of clothing

8 **a slice** / **a can** / **a serving** of soup

9 **a box** / **a loaf** / **a package** of cereal

_____ / 9 (1 point each)

F Read the article. Then match the statements 1–5 with points A–J.

Presentation Nerves?

Knowing how to give a successful presentation and to be a competent public speaker is a very useful life skill to have.

Before the Presentation

A Think about the core message.

Ask yourself what you want your audience to remember at the end of the talk. Once you know this, you'll know what you need to say.

B Know your audience.

If you understand the needs of your audience, you'll be able to write a talk that suits their particular needs. So, do some homework and find out a bit about the profile of your audience before you start.

C Be prepared.

Make some cards with the key messages on them to help you remember what you want to say. Practice at home or in front of friends before the big day.

During the presentation

D Limit the slides.

Slides are there to add visual support to your argument and to capture the imagination of your audience. However, you shouldn't depend on them too much. The most important thing you have is your voice.

E Keep it simple.

Keep the text on the slides to a minimum and remember that quality is more important than quantity.

F Create expectation.

Remember that you are taking your audience on a journey. So, create expectation at the beginning through images, music, anecdotes, or humor. Expectation gives your audience a reason to listen to you.

G Have a strong beginning and end.

It's important to start and end with something memorable. These are the parts that are key and that leave a lasting impression on people.

H Don't be afraid of making mistakes.

Even the most trained speakers make mistakes, so if you do, don't let it ruin your day.

I Sound enthusiastic.

Your enthusiasm will make you sound convincing and will keep your audience engaged.

J Relax and remember to breathe!

Giving a presentation shouldn't stress you out. Enjoy giving the talk and your audience will too.

1 Remember that no presentation is perfect. ___
2 Your most essential piece of equipment is your voice. ___
3 People will leave the presentation with the final messages still fresh in their minds. ___
4 Do some detective work and find out who will be attending. ___
5 Try to have a good time (even if it isn't easy). Listeners generally respond well to this. ___

_____ / 10 (2 points each)